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Investigating the damages and Challenges of Coronavirus Pandemic on Education

especially in the armed forces

Colonel Dr. Mohammad Gharari*Dr.reza mohammadi

1- Responsible of ICMM Nursing and Paramedical Commission in Iran, PhD in Educational Management, Tehran, Iran- m.gharari@yahoo.com

2-Responsible of ICMM Secretariat of the Regional Working Group in Iran- rezamohammadi.psy@gmail.com

Background and Objectives: As a result of the COVID-19 Pandemic, face-to-face training in universities changed to distance education, which has had different consequences among in military training centers and university of the armed forces. The purpose of this study was to identify and categorize educational damages and challenges using existing measures and evidence from recent international data. The results of this study can be used to better understand the impact of the COVID-19 crisis on learners' learning as a practical and generalizable framework for epidemic management in the field of education in Iran and other countries especially in the armed forces.

Methods: The present qualitative study was performed using the document content analysis method. First, all available documents and articles related to education and COVID-19 were identified. All multimedia files, including audio, text and video files during Autumn 2021 were searched in Internet websites and databases using keywords based on the above criteria. The selection of documents was purposeful considering the four criteria of JUPP. After multi-stage screening, 65 documents were finally selected and analyzed after coding.

Results: Educational damages and challenges especially in the armed forces caused by COVID-19 Pandemic in Iran and other countries were identified and recorded in 29 context.

Conclusions: It can be concluded that although online education is an immediate need in the process of learning and teaching and has many benefits, but the harms and challenges resulting from it can damage the physical, mental, social, educational,

behavioral and most important knowledge of learners. Proposing managerial and executive solutions to eliminate injuries and the resulting challenges can provide the basis for a rich method of education during and after the COVID-19 era. These solutions can include: vaccination, providing educational and reparative facilities, providing mental health facilities, encouraging the optimal use of the online platform, full observance of hygienic protocols and spacing in distance learning, and so on.

Keywords: Coronavirus Pandemic, Education, armed forces