

**TITLE – A SMARTPHONE APP TO TEACH MILITARY MEDICAL ETHICS AND REDUCE  
MORAL INJURY**

Presenters:

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Abstract 2000 Characters

Ethical practice in military medicine is critical to the distinction between military healthcare professionals and combatants under International Humanitarian Law. It is vital that this is taught to all military medical personnel, appropriate to their role, profession and seniority. The teaching of ethics is an important protection against moral injury. This subject must be delivered using educational techniques that influence attitudes and behaviours as well as ensuring knowledge. This requires the use of scenario-based techniques within small group learning in order to generate discussion and insights.

This presentation will summarise the development of the free Military Medical Ethics smartphone App and its integration with learning resources hosted on the King's Centre for Military Ethics website (<https://militaryethics.uk/en/>). This includes the supporting physical pack of playing cards containing 52 scenarios. The scenarios are based on the Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies (ICRC/ICMM/WMA et al <https://www.icrc.org/en/document/ethical-principles-health-care-conflict-and-emergencies> ). The work was initiated by a literature review and panel-based consultation to agree the themes and topics for the cards. These were then written and tested using Edition 1 of the playing cards. Each card is supported by a guided analysis of the scenario. The App integrates the scenarios and the website, and provides an offline tool for self-directed learning and facilitated education. The presentation will include a demonstration of the App and up to date data on the evaluation of the educational suite in a variety of teaching environments.

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